## Wysdom class curriculum map Summer Term 5 2024 Our local area: Geography study

| <ul> <li>English<br/>We continue to read<br/>The Land of Roar this<br/>term: this will form the<br/>basis of reading<br/>comprehension work.<br/>Alongside this, we are<br/>reading the picture book 'The Tin Forest',<br/>using this to develop writing around the themes of emotion<br/>and environmental issues.<br/>Our reading targets are:</li> <li>Checking the meaning of words in context. Explore how<br/>authors use precise language and the impact on the<br/>reader. Use dictionaries and thesauruses to develop<br/>vocabulary.</li> <li>Retrieve and record information to answer given<br/>questions. Summarise paragraphs of information.<br/>Our Writing targets are:</li> <li>Write in different formats and for different purposes with<br/>differing levels of formality. Fiction story and descriptive<br/>writing; non-fiction balanced arguments</li> <li>Use commas correctly Use semi-colons correctly</li> <li>Use conjunctions and adverbials to make links across</li> </ul> | <ul> <li>Maths         <ul> <li>Our main focus this term is statistics and timetables and working with numbers presented in different ways. We will learn:</li> <li>To read and interpret data presented in different statistic types, for example, Year 4 will focus on bar charts, tables and pictograms while Year 5 focus on line graphs and more complex tables. All children will solve comparison, sum and difference problems using these data models.</li> <li>We will also revise our previous learning on shapes and angles, taking this further in Year 5 to calculate missing angles using angle sum information.</li> <li>In fluency sessions, we will focus on revising calculation methods both mental and written. We will also make a study of Roman numerals.</li> </ul> </li> <li>PSHE         <ul> <li>Our topic this term is 'relationships': we will be exploring in particular online communities and how to keep safe when online. We will also consider appropriate screen time and how to develop other friend communities.</li> </ul> </li> </ul> |
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| paragraphsGeographyIn geography, we are exploring the human geography of ourlocal area, in particular exploring why people live and visit the<br>areas of Burford and Witney. Through this work, we will<br>explore local jobs and how these are influenced by the<br>environment and facilities on offer locally. We plan to visit<br>Burford and Witney to carry out surveys and observations of   | Science<br>In science, we are exploring the properties of different<br>materials and how these properties are used in designing<br>products. We will explore thermal insulation and solubility<br>before designing our own product using unusual materials.<br>We will use our tests to draw conclusions and present our<br>findings.   |
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| the human geography of our area.<br><b><u>RE</u></b><br>Our key question this term is 'Did Jesus really do miracles?'<br>Mrs Turner will address this question through a study<br>different stories from the Bible, addressing what these<br>mean to believers.  | Art and design<br>We will be exploring the work of the artist and designer<br>William Morris (who lived locally near Lechlade), looking at<br>repeating motifs in printing and embroidery.  |
| Music<br>We will be working through a block of work called 'Feelings<br>through music', exploring how we can use our voices and<br>instruments in different ways to develop mood and emotion.  | Computing<br>Year 5 video editing<br>Year 4 photo editing   |
| MFL         In Spanish this term, we will be studying countries,         nationalities and climate, building our vocabulary and         developing sentence structure.   | <b>PE</b><br>In PE sessions, children will be working on the skills and<br>tactics needed for cricket and tennis.   |